



Key Information

Area of website: Fire station

- **Key stage:** 2 Year Group: 3 to 6

Subject(s):

- PSHE and Citizenship
- English

National Curriculum objectives

PSHE and Citizenship

Pupils should be taught:

- that pressure to behave in an unacceptable or risky way can come from a variety of sources [...] and how to ask for help (3f)
- school rules about health and safety, basic emergency aid procedures and where to get help (3g)

Lesson Objectives

Key Aims:

- To familiarise the pupils with how to make a 999 call, and practise making one
- Include knowing the information you would need when making a 999 call; learning the full address, and useful local information that might be needed if you had to make a 999 call and guide fire engines

English

Pupils should be taught to:

- Participate in a wide range of drama activities and to evaluate their own and others' contributions (En1:4)

Resources and Preparation

You will need:

- Photographs of local landmarks for younger pupils, or written descriptions on cards for older pupils

Supplied:

- Audio clip of a 999 call.
- 999 Role-play and Address Homework sheet

Fire Safety Learning Objective:

- Escape 1

QCA units

There are no QCA Schemes of Work that are applicable.





The Lesson

Introduction

Talk about what to do if you see a fire. What information would you need to give? Talk about ways of describing an area and key landmarks – give the pupils a few local examples.

Listen to the audio clip of a 999 call. You can find this in the DirectgovKids fire station. Navigate to the KS2 area and click on the phone.

Activities

Get the pupils to describe local landmarks for others to guess where they are, either as a whole class with each taking a turn, or in groups. The pupils can have cards with either photographs or written descriptions of local places they would all know.

Are there any landmarks that have been left out? Ask the pupils if there are any other local landmarks they would like to include.

Plenary

Set homework of learning their whole address, including postcode. If pupils already know their whole address, set a challenge of learning their school address or relatives, local hospital, etc.

The homework sheet has been included with this lesson pack.

Differentiation:

- Differentiation by input: supply picture cards for younger/less able pupils and give support to less able.
- Elicit detailed descriptions from more able/older pupils.

