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| Session plan – for reference by the class teacher. | | Estimated Duration of session 1.5 hours. (plus children’s break time) | Updated: 25/01/08 25/04/08 20/06/08 | |
| Learning Outcomes: To know some of the causes and consequences of fire. To know some ways of reducing the risk of fire. To understand what an escape plan is, and why it is important. To know that a working smoke alarm is key to escaping from fire. To begin to understand how hoax calls and deliberate fire setting can affect many others. In brief Prevention, Detection and Escape | | | | |
| National Curriculum POS: PSHE & Citizenship: 1c, 2c, 3e, 3g, 5h | | | | |
| Resources to be brought by Fire Fighters: List of objectives, ‘Test Me’ stickers, Smoke alarms, DVD – spot the dangers and fire action plan, Smoke Tent and generator, Fire Appliance, FF lesson Script, Quiz paper copies (completed after visit). | | Resources needed at school: Internet access, Flash Player for website, Smart board (or projector and screen), PC or laptop with software to run DVD, laminated photographs of the damage caused by fire, Teacher to remain with class, Large outdoor space for Fire Appliance and Smoke Tent | | |
| Intro: 20 mins | Main Activities 60 mins | Plenary: 10 mins | Follow up Activities: | |
| * FF introduce themselves, give objectives. * Watch DVD clip of fire developing – we want to prevent this. * Discuss in pairs causes of fire, and what can be done to reduce the risk of fire. * Discuss the concept of ‘Stop, Drop and Roll’, should clothes catch fire. | * Discuss the importance of a good night time routine, children to come up with ideas of what will prevent fire. * Show DVD, Show a smoke alarm & discuss the way it’s used and what to do when it goes off – using open questions. * Explain why smoke alarm is important – lead into discussion of Escape Plans. * Watch DVD or game on website showing different scenarios of escaping. Children to discuss in small groups what makes a good escape plan, can they explain what theirs would be? * Highlight the dangers of starting deliberate fires – become out of control, and making hoax calls – tie up resources elsewhere. * In 2 groups take turns to: 1. Use smoke tent to demonstrate what to do in smoke filled room, get low, use ‘Stop, Drop & Roll’ for clothes on fire. 2. look at smoke alarms. 3. Take a tour of the Fire Engine. 4. Spot the dangers on website, children to click on dangers & watch it being repaired. | Recap on the main points. Ask children what they understand now about Fire Safety and fire action plans. Use objectives on poster to ask questions. Show the Fire Service website – info & activities. Children to help list the things that can prevent a fire. Children receive ‘Test Me’ stickers. * FF’s to give any seasonal advice e.g. Bonfire night. | Escape plans – Children to draw out a plan of their home, then show where their escape route would be. In PE use mats to map out different rooms, children to act out their escape route. D&T make a model of home to demonstrate own escape plan. Clothing on fire – PE, practice ‘Stop, Drop & Roll’, explaining why it works. Evaluation Forms – Teachers to complete their form, and children to complete short quiz (sheets from FFs or from Website). Triangle of Fire – Science, fire needs oxygen, fuel and heat- take 1 away fire stops. Children to give examples of how to stop fire. FF to call school after event to answer any questions | |